



National Information Workers Association of Namibia

XXIV SCECSAL Conference

Theme: Inclusive Libraries and Information Services Towards Achieving Prosperity for Sustainable Development in Africa

Safari Hotel
Windhoek, Namibia 8-11 February 2021

Programme

[Updated: 3 February 2021]

Sponsors



Pre-Conference Events

Sunday, 7 February 2021

14:30 - 17:30	On-site Registration of Delegates
09:00 -15.00	SCANUL-ECS (ONLINE)

Conference Events

Day 1, Monday, 8 February 2021

Plenary Session 1: SCECSAL Opening Session	
<i>Chairperson: Dr. Sarah Kaddu - President: Uganda Library and Information Association</i>	
09:00 – 10:15	<ul style="list-style-type: none"> • Namibia & African Union Anthem • Welcoming Remarks - Dr Ellen Ndeshi Namhila (<i>NIWAN Founding Member & PVC Finance and Administration University of Namibia</i>) • Introduction of the Conference - Dr. Chiku Mnubi-Mchombu (<i>Chairperson of SCECSAL National Organising Committee</i>) • Address from the SCECSAL Secretariat - Dr John Paul Anbu (<i>In-Charge, SCECSAL Secretariat</i>) • Message of Support - Gerald Leitner (<i>Secretary General International Federation of Library Associations and Institutions</i>) • Remarks by Minister of Education- Hon. Minister Ms Ester Anna Nghipondoka (<i>Minister of Education, Republic of Namibia</i>) • Introducing the Guest of Honour - Ms Judy Grobler (<i>Chairperson Namibia Library and Information Council, Director of Namibia University of Science and Technology Library</i>) • Guest of Honour - Hon. Prof. Peter Katjavivi- (<i>Speaker of the National Assembly, Republic of Namibia</i>) • Vote of Thanks - Ms Namutenya Hamwaalwa (<i>Chairperson: National Information Workers Association of Namibia</i>)
10:20 – 10:45	Morning Refreshments

Parallel Sessions			
	Parallel Session 1A: Access to information: issues, challenges, and solutions Room: TBA; Chairperson: <i>Prof. K. Mchombu</i>	Parallel Session 1B: Access to information: issues, challenges, and solutions Room: TBA; Chairperson: <i>Prof. D. N. Ocholla</i>	Parallel Session 1C: Inclusive libraries and library services: good practices and success stories Room: TBA; Chairperson: <i>Prof. C. Nengomasha</i>
10:45 – 11:05	Preparedness of academic libraries to serve students with disabilities: The case of University of Malawi’s chancellor college and University of Zululand - <i>Ms. D. Eneya, Prof D. N. Ocholla & Prof J. B. Mostert, University of Zululand, South Africa</i>	Access to information for people with albinism: Issues, challenges and solutions - <i>Mrs. A Ngula & Dr. C. Bitso University of Namibia & University of Fort Hare, South Africa</i>	Inclusiveness of academic libraries: The case of assistive and adaptive technologies - <i>Ms. L. Kiana, Dr. M. Ujakpa & Mrs. A. Leonard International University of Management & University of Namibia</i>
11:05 – 11:25	Geo-spatial mapping of libraries to enhance optimal access to libraries and global visibility - <i>Mr. A. Malotle National Library of South Africa</i>	Barriers on access to archives by people with disabilities (PWDs) and inclusive solutions: A review of literature - <i>Dr. O. Mosweu & Ms. A. Ngula- University of Johannesburg, South Africa & University of Namibia</i>	Towards achievement of inclusive school library and information services in the Kingdom of Eswatini: Barriers and opportunities of Hhohho region - <i>Ms. L. E. Dlamini- Eswatini College of Technology, Eswatini</i>
11:25 – 11:45	The role of libraries in meeting the information needs of small-scale farmers in Zambia - <i>Ms. V. M. Munsanje & Ms. M. M. Nabuyanda-International School of Lusaka & National Institute of Public Administration, Zambia</i>	Adoption and use of assistive technologies to access information by students with visual impairments at Linchwe II Junior Secondary School - <i>Ms. M. B. Jenkins & Mr. D. Rakemane-Ministry of Basic Education, Botswana</i>	Monitoring and evaluation of public libraries: A case of public libraries in Namibia - <i>Ms. A. Dunn -Namibia Library & Archives Services, Namibia</i>
11:45 – 12:05	Information searching skills by distance nursing students at the University of Zambia School of Nursing Sciences - <i>Ms. M. W. Monde, Ms. C. W. Kanyengo, Ms C. M. Mwafuilwa & Ms. E. M. Ndalameta-Theo, University of Zambia</i>	Use of electronic resources by law academics: A case study of the University of Namibia - <i>Mrs. A. Leonard, Dr. M. N. Hamutumwa & Dr. C. Mchombu-University of Namibia</i>	Quality assessment, does it matter for an academic library: Case study of the University of Namibia Library - <i>Ms. R. Niskala & Ms. A. Leonard-University of Namibia</i>

12:05 – 12:25	Discussions	Technology-based library orientation and user education programme: Strides made by Mzuzu University Library - <i>Dr. A. Chaputula, Mr. A. Kanyundo & Ms. L. Malemia-Mzuzu University, Malawi</i>	Discussions
12:25 – 13:00		Discussions	
13:00 – 14:00	Lunch Break		

	Parallel Session 2A: Open Data & Research Data Management <i>Room: TBA; Chairperson: Prof. O. B. Onyancha</i>	Parallel Session 2B: Building capacities of library and information professionals to contribute toward Attaining the 2030 Agenda <i>Room: TBA; Chairperson: Prof. H. Byamugisha</i>	Parallel Session 2C: Information for empowerment <i>Room: TBA; Chairperson: Prof Nyamboga</i>
14:00 – 14:20	Digital inclusion: Use of digital technology to increase engagement with collections amongst Open Distance and e-learning ODEL students of Public Universities in Malawi - <i>Mr F. Ngwira, Mr. F. P. Majawa & Mr. M. Chaura-Mzuzu University, Malawi</i>	Capacity building for public librarians in Zambia: The impact on national development - <i>Ms. V. M. Munsanje & Ms. M. M. Nabuyanda- International School of Lusaka & National Institute of Public Administration, Zambia</i>	Making female inmates and circumstantial children priority: A case study of the Lusaka Female Correctional Facility, Chimbokaila - <i>S. M. Liato, D. M. Mwangi & A. M. Mwape</i>
14:20 – 14:40	Exploring the opportunities and challenges of adopting research data management (RDM) practices at the University of Namibia (UNAM) - <i>Ms. A. N. Samupwa & Dr M. Kahn University of Namibia & University of Cape Town, South Africa</i>	Awareness of librarians in attaining the 2030 Agenda for Sustainable Development at Mzuzu University - <i>Mr. F. Ngwira-Mzuzu University, Malawi</i>	Tacit knowledge in the knowledge economy: Mapping strategies for the African nation - <i>Ms A. O. Adesina-University of Zululand, South Africa</i>
14:40 – 15:00	Is cloud computing a solution to record disasters? A Case Study of Mzuzu	Building strong academic libraries and library professionals in Uganda through	Tipping the information literacy (IL) balance: The roles of teachers, in

	University Library - <i>Mr. G. A. B. Dube, Mr. A. J. Kanyundo, & Mr. H. L. Abdullah- Mzuzu University, Malawi</i>	the University of Pretoria Carnegie CPD Programme - <i>Ms. G. M. Juma, Ms. S. Nakaziba & Dr. M. Holmner- Ndejje University; Aga Khan University, Uganda & University of Pretoria, South Africa</i>	promoting IL integration into the senior secondary school curriculum in Botswana - <i>Dr. M. A. Onen & Prof. S. M. Mutula- Information Literacy Consultancy & University of KwaZulu Natal, South Africa</i>
15:00 – 15:20	Collection development practices at institutions of higher learning in Namibia with special reference to electronic resources: The case of the University of Namibia - <i>Mrs. M. Ashilungu & Prof. O. B. Onyancha – University of Namibia & University of South Africa</i>	LIS education and training diversification for sustainable development - <i>Ms. A. Mfengu- University of Cape Town, South Africa</i>	Evaluating information literacy skills of 4th year open and distance e-learning students at Mzuzu University, Malawi - <i>Mr. M. Green Chaura, Ms. L. Malemia & R. Kalima-Mzuzu University, Malawi</i>
15:20 – 15:40	Namibia Robotics in Libraries Programming with Lego Mindstorms EV3 Robots. A STEM Initiative for Children - <i>Mr Detlef Pfeifer, Goethe-Institut Namibia (in cooperation with MindsInAction, Namibia)</i>	Educating 21st century information professionals in Africa: Issues and proposed course of action - <i>Prof. A. Rorissa, Prof. K. Albright & Prof. D. Kawooya – University of Albany, USA; Kent State University, USA & University of South Carolina, USA</i>	Celebrating the power of literature and literacy: The Chikumbuso Women and Orphans Project School Library – <i>Prof. M. Rust & Ms. C. Barozi- Central Washington University, USA & North Stonington Elementary School, USA</i>
15:40 – 16:20	Discussions	Discussions	Discussions
16:20 – 16:30	Announcements and End of Day 1		

Day 2 – Tuesday, 9 February 2021

	<p>Parallel Session 3A: Inclusive libraries and library services: good practices and success stories Room: TBA; Chairperson: <i>Dr. Charles Banda</i></p>	<p>Parallel Session 3B: Information literacy and the knowledge economy Room: TBA; Chairperson: <i>Ms Namutenya Hamwaalwa</i></p>	<p>Parallel Session 3C: Information for empowerment: achieving human rights, gender equality and empowering women and children with information through libraries and information centres Room: TBA; Chairperson: <i>Prof. T. Kalusopa</i></p>
09:00 – 09:20	Serving the public: African academic libraries and outreach services - <i>Mr. G. Mushi & Mr Kingsley Egbukole- Sokoine University of Agriculture, Tanzania & Federal University of Technology, Owerri, Nigeria</i>	Empowering the youth for the knowledge economy: The role of libraries – <i>Prof. Kgomo H. Moahi & Ms Christinah M. Dipetso- Botswana Open University, Botswana & Naledi Senior Secondary School, Botswana</i>	The role of Human Rights and Documentation Centre (HRDC) on academic performance of undergraduate law students at the University of Namibia - <i>Mr. M. Hipangwa & Mr. W. Yule - Ministry of Mining & Energy, Namibia & University of Namibia</i>
09:20 – 09:40	Visibility in disability: Securing the future of students with visual impairment using assistive technologies - <i>Dr. Adefunke O. Alabi & Prof. S. M. Mutula -University of KwaZulu Natal, South Africa</i>	Bridging the gap between the information rich and information poor in Malawi - <i>Ms. L. Malemia-Mzuzu University, Malawi</i>	The impact of African language material in institutional repositories in South Africa - <i>Mr. S. Bangani & Dr. M. Moyo, North-West University, South Africa</i>
09:40 – 10:00	The role of school libraries in promoting students' academic performance in Tanzania: a case of selected secondary schools in Dodoma Municipality - <i>J. James. Manyerere & J. J. Iwata - Institute of Rural Development Planning, Tanzania & Moshi Co-operative University, Tanzania</i>	Usage of electronic resources by students in Omusati Region - <i>Mrs F. N. Lukileni & Mr U. T. Katjijova-- Outapi Community Library, Namibia & Okahao Community Library, Namibia</i>	Empowering women economically through information sharing: experiences from Mzuzu University American corner - <i>Mr. Kanyundo, Mr. G. Dube and Dr. A, Chaputula - Mzuzu University, Malawi</i>

10:00 – 10:30	Discussions	Discussions	Discussions
10:30 – 11:00	Break		
Plenary Session 2: Poster Presentations <i>Chairperson: Dr. Wilson Yule</i>			
11.00 – 11.15	Libraries as Preservation Agents for Cultural Heritage and Indigenous Knowledge: Digitizing Okavango Delta Vegetation Maps and Kalahari San Livelihoods Photographs at Okavango Research Institute (ORI) Library - <i>Thupe Benjamin, Olebogeng Phaladze, Mosepele Mabutho</i>		
11.15-11.30	Why Dissertations and Theses are Essential in the Fourth Industrial Revolution - <i>Jessica Porter</i>		
11.30-11.45	The role of library and information professionals in promoting good governance in institutions of higher learning in Zimbabwe - <i>Rosemary Maturure</i>		
11.45-12.00	Attaining Competitive Advantage at the Namibian College of Open Learning (NAMCOL) through Records Management- <i>Ms. Vespa Kaumbi</i>		
12.00-12.15	Click today. Learn every day. - ELibrary free of charge- <i>Detlef Pfeifer & Paulina Hamukwaya</i>		
12.15-12.30	Systematic information search skills, A class with EBM approach - <i>Dr. Mbacha Ruth Msomphora</i>		
12:30-13:30	Lunch Break		

Parallel Sessions			
Parallel Session 4A: Indigenous Knowledge & Preservation of Cultural Heritage Room: <i>TBA</i> ; Chairperson: <i>Mr Kepi Madumo</i>		Parallel Session 4B: Indigenous Knowledge & Preservation of Cultural Heritage Room: <i>TBA</i> ; Chairperson: <i>Ms. L. Kiana</i>	
Parallel Session 4C: Specialised information services in support of development (e.g. in agriculture, climate change, health, environment, science and technology, industrialisation agenda, etc.) Room: <i>TBA</i> ; Chairperson: <i>Ms Sara Negumbo</i>			
13:30 – 13:50	From despair to hope: Cancer indigenous knowledge practices (CIK) in Uganda - <i>Dr. S. Kaddu, Ms. S. Nakaziba & Ms. G. Juma-Makerere University, Uganda; Aga Khan University, Uganda & Ndejje University, Uganda</i>	Rediscovering the role of information professionals in knowledge management and knowledge economy in Malawi – <i>Mr. M. Kalindang'oma, - Mr. W. D. Chawinga, Mr. G. T. Chipeta & Mr. A. Phiri- Malawi Immigration Services & Mzuzu University, Malawi</i>	Building the capacity of African health librarians to become knowledge brokers through a Knowledge Broker Learning Programme - <i>Ms. E. N. Theo, Ms. M. W. Monde, Dr. A. Wales, Ms. M. Moyo, Dr. J. Vallis, Mr. C. Mudenda, Ms C. Mwafuilwa & Dr. C. Kanyengo - University of Zambia;</i>

			<i>Scottish Government eHealth, Scotland; Information Training and Outreach Centre for Africa; Friends of Chitambo, Zambia</i>
13:50 – 14:10	From fable to court: Tracing the curation of indigenous knowledge in a biopiracy case - <i>Mr. F. Kapepiso & Mr. R. Higgs</i>	Towards a framework for integration of indigenous knowledge into services of public libraries in South Africa - <i>Dr. M. Mhlongo, University of South Africa</i>	Health information utilisation among expectant mothers in Abeokuta Metropolis, Ogun State, Nigeria – <i>Mr. S. O. Adeyoyin & Ms. A. A. Sokoya – Federal University of Agriculture, Abeokuta , Nigeria & Yaba College of Technology, Lagos Nigeria.</i>
14.10 – 14:30	Indigenous knowledge management: Roles of public libraries and archives in preserving and providing access to indigenous knowledge (IK) in Namibia: Case study of “Preserve Namibia Indigenous Knowledge” project - <i>Ms. N. Hamwaalwa, Namibia Library and Archives Service (NLAS)</i>	Investigation of use of traditional medicine by Mzuzu University staff - <i>Mr. H. L. Abdullah, Mr. G. Dube & Mr. A. Kanyundo-Mzuzu University, Malawi</i>	Perceptions of Mzuzu University final year nursing students on the health information systems in Malawian hospitals - <i>Mr M. Chaura, Mr. A. Kanyundo & Mr. M. Chipeta, Mzuzu University, Malawi</i>
14:30 – 14:50	Preservation of traditional medicinal knowledge: Initiatives and techniques in rural communities in KwaZulu Natal – <i>Ms N. C. Khanyile, University of Zululand, South Africa</i>	Discussions	Specialized information service delivery for appropriate use of agrochemical products in Ghana – <i>Mr..A. B. Fuseini & Ms. H. A Kugblenu-Mahama - Ho Technical University, Ghana</i>
14:50 – 15:30	Discussions		Discussions
15:30 – 16:00	Announcements and End of Day 2		

Day 3 – Wednesday, 10 February 2021

08:30 – 09:00	Delegates assemble at the conference hotel for tours (details to be announced during the conference)- Optional
Plenary Session 3A: XVIV SCECSAL Conference Exhibition <i>Chairperson: Ms Ritva Niskala</i>	
09:00 – 09:45	EMERALD
09:45 – 10:30	ELSEVIER: Vital tools for boosting the impact and visibility of academic institutions - <i>Lucia Schoombee, Senior Research Intelligence Consultant</i>
10:30 – 11:00	Break
11:00 – 11:20	Namibian College of Open Learning, NAMCOL
11:20 – 11:40	EBSCO: From start to finish, EBSCO is the ONE & ONLY choice for your Library. Join us for a journey into what is possible - <i>Bronwyn Rassmann</i>
11:40 – 12:00	SABINET: The new Sabinet Journal platform - <i>Madira Makhubela, Portfolio Manager</i>
12:00 – 12:45	SPRINGER NATURE
12:45 – 14:00	Lunch Break
Plenary Session 3B: XVIV SCECSAL Conference Exhibition <i>Chairperson: Ms Aletta Dunn</i>	
14:00 – 14:20	TAYLOR & FRANCIS
14:20 – 14:40	PROQUEST
14:40 – 15:00	JOVE
15:00 – 15.20	WWIS
15:20 – 16:00	Announcements and End of Day 3

Day 4 – Thursday, 11 February 2021

		<i>National Local Government Finance Committee, Malawi & University of Livingstonia, Malawi</i>	
10:20 – 11:00	Discussions	Discussions	Discussions
13:00 – 14:00	Lunch Break		

Plenary Session 4: SCECSAL General Assembly Room: <i>TBA</i> ; Chairperson: <i>Ms Namutenya Hamwaalwa (NIWAN Chairperson)</i>	
14:00 – 15:30	<ul style="list-style-type: none"> • Summary/Highlights from XXIV SCECSAL Conference – <i>Ms Foibe Shaambeni SCECSAL National Organizing Committee</i> • Country Reports – <i>Presidents/Chairpersons of Member Associations</i> • Key Updates from the SCECSAL General Council - <i>SCECSAL Secretariat</i> • XXV SCECSAL Conference (2022) Updates – <i>LIASA President</i> • Announcement - SCECSAL 2024 Host - <i>SCECSAL Secretariat</i> • Acceptance statement: host for SCECSAL 2024 – <i>President/Chairperson – SCECSAL Member Association</i> • SCECSAL 2020 Resolutions – <i>SCECSAL President</i>

Plenary Session 4: Closing Ceremony Room: <i>TBA</i> ; Chairperson: <i>LIASA President</i>	
15:30 – 16:00	Closing Ceremony Hon Veno Kauaria (<i>Member of Parliament; Former NIWAN Chairperson</i>)

Post-Conference Events

Friday, 12 February 2021

09:30 - 17:00	Tours on request
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