

Strengthening Information Literacy Interventions: Using Creative Approaches to Teaching and Learning



SCECSAL 2010 Pre-Conference
Seminar

Date: December 5, 2010
9:00 am – 4:30 pm

Venue: University of Botswana

As librarians assume ever greater instructional roles in their institutes, the development of their pedagogical skills and the assessment of participants learning become ever more vital in order to assure the impact of their training interventions. In this session, speakers from a range of organisations will report on ongoing work in international contexts using creative approaches to teaching and learning of information literacy (IL) skills, with a particular emphasis on the monitoring and assessment of training.

The Information Training & Outreach Centre for Africa (ITOCA) and the Institute of Development Studies (IDS), UK will be holding a one day knowledge sharing seminar event on 5 December 2010 at the University of Botswana. There will be speakers from the University of Botswana, University of Pretoria, the Association of Commonwealth Universities (ACU) and INASP.



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Seminar Objectives

The seminar will give an opportunity to learn and share experiences from delegates through plenary sessions and facilitated group discussions. Outputs will be captured for wider circulation and learning. Sessions are planned under the following themes:

1) Information Literacy (IL), Capacity Building and Governance

Presentations leading to plenary discussions by selected speakers on topics of building IL capabilities through embedding generic ICT and facilitation skills for training of trainer courses.

2) Technological Innovations Changing the Landscape of Information Skills Building

Facilitated group discussions will centre on the topics of pedagogy; assessment; the use of new technologies in Information Literacy and embedding IL training in HE institutes.

3) Strengthening Capacity to deliver effective Information Literacy Programmes

Innovations and best practices adopted within a developing country context will be shared during plenary and group discussions and focus on institutional factors that create an enabling environment for information literacy programmes to be successful.

Participants will have an opportunity to:

- discuss innovative IL interventions and case studies with international experts
- highlight and share experiences on new approaches, tools and methodologies contributing to further development of the discipline
- collaborate and develop partnerships aimed at improving information literacy teaching and learning

Discussions and shared experiences from the event will be synthesized for wider circulation to collaborating partners and published through IDS and ITOCA.

Target Audience

Information managers, librarians, researchers, faculty, policy-makers and anyone interested and working in the furthering development of information literacy skills in research, teaching and learning disciplines. Attendance is by invitation.

Seminar Organizers

This seminar is organised by ITOCA (Information Training & Outreach Centre for Africa), South Africa www.itoca.org and the Institute of Development Studies (IDS), UK www.ids.ac.uk

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